

Project activities

Participants

Please describe the participants in each group and their role in the project activities, and explain how each group was formed.

Georgia, Armenia, Poland, Spain, Italy. 18-30

Participants come from different academic and cultural backgrounds, united by a shared focus on social inclusion. Each group contributes based on its strengths - some lead in coordination an educational content, others manage ~~logis~~ media or creative expression. Group form through collabs with an ~~is~~ common net

Inclusion TOPIC : SOCIAL INCLUSION

DISCRIMINATION ABOUT NATIONALITY IN THE
OTHER COUNTRY

NEEDS : FEELING MORE INCLUDED IN THE
COUNTRY

OBJECTIVES : COMBAT DISCRIMINATION, RAISE AWARENESS AB.
SOCIAL INCLUSION

IMPACT : SOCIAL CAMPAIGN,
~~LANGUAGE KNOWLEDGE~~
FEELING INCLUDED,
NETWORKING,
MAKING NATIONALITY GROUP

PARTICIPANTS : GEORGIA, ARMENIA, POLAND,
SPAIN, ITALY

ACTION PLAN : SHARING INFO ABOUT ERASMUS,
CULTURAL RIGHTS,
SOCIAL CAMPAIGN
MENTAL HEALTH AND ^{HOW} DEAL WITH
DISCRIMINATION,
WORKSHOP ABOUT GOOD PRACTISE ^{IN} ~~IN~~ ^{ON} ~~ON~~
STARTING LEAVING IN THE OTHER COUNTRY,
NETWORKING SESSIONS, BRAIN STORMING

NON-FORMAL METHOD • BRAIN STORMING
GAMING SESSIONS
WORLD CAFE
ART SESSIONS
SOME SPORT TO DEAL WITH
STRESS ~~AND~~ NO

1) EXPRESS OPINIONS
RELIEFS STRESS

3) DISCUSSION &
ASKING PARTICIPATION WHAT THEY WANT

VALUES: SOCIAL INCLUSION → ERASMUS+
PRIORITY

Impact

- How will your project benefit the young people involved in the project, both during and after the project?
- What is the expected impact of the project beyond the participants and organisations involved at local, regional, national and possibly European level?

— ~~help~~ → job market will be more accessible
and realistic. friends and connections, networking
over the world. sharing experience and knowledge
to others.