

Intensive energy training course



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Oxford Debate

Welcome & Introduction

Content: Welcome to today's debate! We'll be exploring diverse perspectives and sharpening our reasoning skills.

Note: Reminder to stay respectful and open-minded.



Debate Structure Overview

Two teams: Proposition vs. Opposition

Each side presents key arguments, followed by Q&A and closing statements.

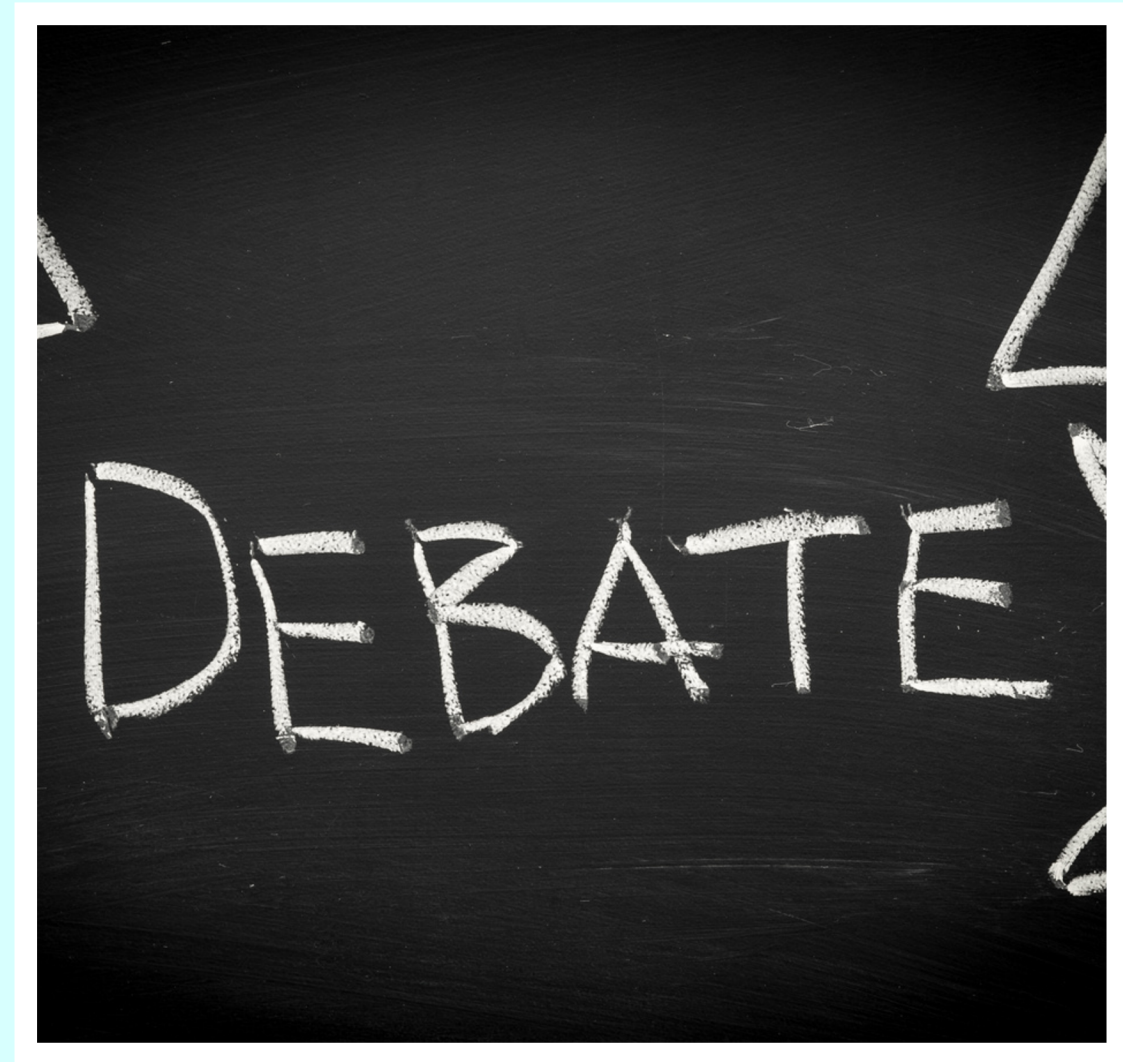


Roles and Responsibilities

Team Leader: Introduces and summarizes key arguments.

Main Speakers: Present primary arguments.

Rebuttal Specialist: Prepares counterarguments and questions.



Speaking Time and Order

- Each speaker has 3-4 minutes.
- Teams alternate in presenting arguments.
- Moderator will keep time for each speaker.



Moderator's Role

- Introducing teams and keeping time.
- Facilitating Q&A session.
- Ensuring respectful engagement throughout.



Audience Engagement



Audience may ask questions during the Q&A session.

You'll vote at the end to choose the team with the strongest arguments.

Opening Statements



Each team leader introduces their team's stance.
Key context and main points will be highlighted.

Main Arguments

Speakers present core arguments in turn.

Each argument should be clear, concise, and evidence-based.



Rebuttals

Each team addresses key points made by the opposing side.

Focus on addressing weak points and countering with logic.



Q&A Session

Audience members ask questions to clarify or challenge points.

Each team provides brief responses (1-2 minutes).



Closing Statements

Each team leader summarizes their side's main points.

Reinforce key arguments and provide a final impact statement.



Audience Voting, Wrap-Up & Feedback

After closing statements, the audience votes on which team presented stronger arguments.

This is based on clarity, coherence, and persuasiveness.

Thank you to all participants and audience members. Brief feedback session to reflect on what went well and areas for improvement.



Debate Topics for Europe's Divisive Issues

1. Will electric cars really save the world, or are they just relocating the problem?

(Does zero-emission driving compensate for production-related carbon footprints?)

2. Should the European Union completely change its energy policy?

(Are the Green Deal and Fit for 55 strategies sufficient?)

3. Nuclear power plants – a necessary future or a dangerous trap?

(Modern reactors, waste issues, safety, and the potential of SMRs)

4. Should our generation give up cheap flights for the sake of the planet?

(How to reduce air travel without causing social exclusion?)

5. Do smart homes truly save energy or is it just a marketing illusion?

(What is the real potential of smart technologies in energy efficiency?)

6. Should countries ban the sale of new combustion-engine cars after 2035?

(Consumer freedom vs. the urgent need for green transformation)

7. Should the use of Li-ion batteries be limited and strictly controlled?

(Raw material scarcity, recycling challenges, and environmental risks)

8. Should city residents be forced to reduce their energy consumption?

(Energy quotas vs. awareness campaigns – what works better?)

9. Should Europe introduce a “citizen energy passport”?

(Tracking individual carbon footprints: effective or intrusive?)

Debate Outline:

"STUDENTS SHOULD BE BANNED FROM USING AI"

1. Speaker presentations
2. Questions from one side to the other
3. Q&A session
4. Closing statements
5. Voting

