



Application

Programme	Erasmus+
Action Type	Mobility of young people (KA152-YOU)
Call	2025
Round	Round 3

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Context

Project Title	ReFabric
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Project Acronym	RFC
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Project Start Date (dd/mm/yyyy)	Project Duration	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
06/04/2026	4 months	05/08/2026	EL02 - NEDIVIM Youth and Lifelong Learning Foundation	English

You can find the contact information of all National Agencies at the following webpage: [List of Erasmus+ National Agencies](#).

Project Summary

Please provide short answers to the following questions to summarise the information you have provided in the rest of the application form.

Please use full sentences and clear language. In case your project is accepted, the summary you provided will be made public by the European Commission and the National Agencies.

What do you want to achieve by implementing the project? What are the objectives of your project? Please specify from the perspective of youth work practice.

By implementing this project, we aim to create a meaningful and lasting impact on young people by offering them a structured, inclusive, and transformative non-formal learning experience that supports their personal, social, and civic development. From the perspective of youth work practice, the project seeks to foster key competences, promote active citizenship, and strengthen intercultural understanding through experiential learning, intercultural exchange, and guided reflection.

The main objective is to empower young people—especially those with fewer opportunities—to develop skills, attitudes, and knowledge that will help them become more confident, engaged, and responsible members of society. Through interactive workshops, group discussions, creative activities, and teamwork, participants will improve their communication skills, critical thinking, self-awareness, and capacity to work collaboratively with others from different backgrounds. These are essential elements of quality youth work and form the foundation for building inclusive, democratic communities.

At the heart of this project lies the idea that youth participation is not limited to attending activities, but also includes shaping, leading, and sharing them. Participants will be actively involved in preparing national presentations, co-facilitating workshops, creating digital content, and disseminating results after the exchange. These tasks are not just outputs—they are part of the learning process itself. They help young people develop initiative, leadership, and a sense of ownership over their experience, which are key goals in youth work methodology.

Intercultural learning will be another core element. Through living and learning together in a shared space, participants will engage in dialogue, challenge stereotypes, and explore similarities and differences in a safe and respectful environment. This supports the development of intercultural competence and empathy, both of which are vital for youth work in diverse societies. Youth workers will facilitate these processes using established non-formal education methods, ensuring that learning is structured, meaningful, and inclusive for all.

The project also promotes a strong focus on values—such as sustainability, social justice, and inclusion. Through thematic workshops and real-life examples, young people will explore pressing global and local challenges and reflect on how they relate to their own lives. The aim is to support them in becoming more aware, engaged citizens who feel capable of making a positive contribution to their communities. Youth work plays a crucial role in this process by offering spaces for critical reflection, dialogue, and experimentation.

In addition, digital tools will be used not only for documentation and visibility but also as a means of self-expression and creative storytelling. Participants will receive support to create videos, photo stories, blog entries, and other forms of media that capture their learning journey and share it with a wider audience. This helps them develop media literacy and digital communication skills—competences that are increasingly important in today's youth landscape. Through these activities, youth workers help bridge the gap between online and offline participation, ensuring that digital tools are used in empowering and responsible ways.

Finally, the project contributes to strengthening the youth work sector itself. It provides an opportunity for youth workers to exchange practices, test new methods, and build sustainable partnerships across countries. It encourages reflection on the values and impact of youth work, and supports the professional development of youth leaders who accompany the participants. By focusing on inclusion, participation, and quality learning, the project models what good youth work can look like at the international level, and demonstrates how Erasmus+ can be a catalyst for growth, both for individuals and the wider youth community.

What activities do you plan to implement? What is the number and profile of the participants involved?

The project will bring together 30 young participants and 5 youth leaders from Italy, Greece, Poland, Georgia, and Latvia. Each national group will consist of 5 participants and one team leader, aged 18 to 30 years old. Participants will come from diverse backgrounds, many of them facing social or economic obstacles, living in geographically isolated areas, or already showing interest in environmental issues. The project will prioritize inclusion, selecting participants who may not have previously had the chance to travel abroad or engage in non-formal learning.

The central activity will be an 7-day youth exchange, designed using non-formal education methods and focusing on the topic of fast fashion, environmental awareness, and ethical production. The project will start with preparatory activities

including online coordination and local group meetings. These will introduce the theme and allow participants to begin exploring the topic before arriving at the exchange.

During the exchange, the group will explore the issue of fast fashion and its environmental and social consequences. Through workshops, discussions, and creative sessions, they will learn about topics such as textile waste, overproduction, labor exploitation, and sustainable alternatives. Participants will be divided into small, diverse teams and assigned specific subtopics. Each team will research their topic and create a presentation, including a PowerPoint, based on European standards and real-world examples. These presentations will be shared with the larger group, helping everyone learn from one another.

A key part of the learning process will be a visit to a local textile factory. Participants will see firsthand the production process and the working conditions of factory employees. They will have the opportunity to speak with workers and managers, gaining deeper insight into the human side of fast fashion. This experience will give them a tangible connection to the topic and allow them to form informed opinions and reflections.

In parallel, creative workshops will allow participants to work with recycled fabrics and old clothing, using practical techniques to upcycle and repurpose garments. These hands-on sessions will strengthen their understanding of sustainable consumption. Participants will also document their experience through photography, video, and social media, creating materials to share with their communities after the project.

Intercultural activities will be integrated throughout the programme. Evening sessions will give space for cultural sharing, traditional games, and discussions, helping participants to build mutual respect and understanding across countries. Daily reflection sessions will help participants process their learning, connect it to their personal lives, and prepare for completing their Youthpass certificates.

Before the end of the exchange, each national group will plan a small follow-up activity to carry out in their local context. These may include school presentations, exhibitions, or awareness campaigns. These local actions will ensure that the project's message reaches beyond the participants and into their home communities, increasing the overall impact.

What results and impact do you expect your project to have?

The project is expected to generate deep and lasting impact for both participants and the communities they represent. On a personal level, participants will develop new competences in communication, teamwork, critical thinking, and cultural understanding. They will also become more confident and capable of expressing their views, sharing their stories, and leading local actions. The Youthpass process will support them in recognizing and valuing these achievements, and it will serve as a tool they can use for future studies, employment, or volunteer work.

By focusing on the topic of fast fashion and environmental responsibility, the project will raise awareness among participants about the connections between consumer behavior, pollution, and exploitation. Many participants come from communities that are either affected by environmental neglect or disconnected from global conversations on sustainability. This exchange will empower them to see how their everyday choices matter and how they can become ambassadors of change in their own regions.

The factory visit is expected to be one of the most impactful elements of the project. Seeing the reality of textile production, meeting workers, and understanding the pressure placed on people and the environment will give participants a grounded understanding of the issues. It will move the topic beyond theory and into real-life relevance. This experience will also help dismantle abstract or idealized views of sustainability and inspire participants to reflect on their personal consumption habits.

The project will produce visible results through the creative content participants will generate. These include videos, photo stories, reels, blog entries, and testimonials that will document the process and the ideas explored. These materials will be used to inform and inspire peers, schools, and youth organizations across all participating countries. They will be shared on social media and possibly through partner websites or local youth events, ensuring that the message reaches beyond the original group.

At the community level, the follow-up actions led by participants will have a multiplying effect. By presenting what they learned in schools, youth centers, or local events, they will engage more young people in conversations about fashion, waste, and sustainability. These activities may also motivate other young people to take part in similar projects or start local initiatives of their own.

The project will also benefit factory workers and local stakeholders through awareness-raising. Participants will engage directly with workers, showing them respect and interest, and may help shed light on underrepresented voices. On a larger scale, the project contributes to the goals of the Erasmus+ programme by promoting inclusion, environmental awareness, and youth participation.

In the long term, participants will leave the project not only with knowledge but also with a renewed sense of purpose. They will have built international friendships, discovered new ideas, and gained the confidence to act. Many of them will continue engaging in youth work, environmental initiatives, or Erasmus+ projects. The project will serve as a stepping stone for deeper civic involvement, learning, and empowerment.

Summary of Participating Organisations

Organisation name (Organisation id, Country 2-letter code)	Country of the Organisation	Role of organisation	Type of Organisation
(,)	Applicant Organisation	Partner Organisation	



Summary of Activities and Participants

Activity Type	No. of Activities	No. of persons	Participants with Fewer Opportunities
Total	0	0	0



Project Budget

☐ The National Agency has requested a financial guarantee.

Budget Summary

Budget items

Grant

Budget Summary per Activity Type

Activity Type

Grant (EUR)

Budget Summary per Activity

Activity id	01
Activity Type	
Grant (EUR)	0,00

Applicant organisation

OID	Legal name	Country	Region	City	Website
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Partner organisations

OID	Legal name	Country	Region	City	Website
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Participating Organisations

To complete this section you will need your organisation's identification number (OID).

If you have an OID number please introduce it in this section.

If you are not sure if you have OID number, you can check here: [Organisation Registration System](#)

If you do not have OID number, you can create one here: [Register New Organisation](#)

According to the Programme Guide, each organisation (OID) can be involved in a total of 5 Mobility of young people applications per application round. The maximum number includes all applications in this action, regardless of whether the organisation is a coordinator or a partner. Once this limit is reached, it will not be possible to submit further applications with the same organisation (OID).

Undefined applicant organisation

Organisation ID	Legal name	Country
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Applicant details

Legal name
Country
City

Partner Organisations

Organisation ID	Legal name	Country
No. of participating organisations		2

Undefined partner organisation

Partner organisation details

Legal name
Country
City

Project Rationale

In this section, you are asked to explain the aims of your project, what you want to achieve and what are its expected benefits on participants and participating organisations. Make sure to read the questions carefully and address all sub-questions.

Needs and Objectives

Why do you want to carry out this project? Please describe the issues and needs you want to address and your project's objectives.

This project focuses on the significant issue of fast fashion and fabric waste that majorly impacts the state of our environment. Low cost online brands create a huge waste problem that is becoming more and more apparent day by day. Studies have indicated that 93 billion cubic metres of water emissions are wasted. Such factories are responsible of 20 % of worldwide water pollution. The fashion industry in general produces 92 million tones of textile waste every year. Rapid production and short lifespan of clothing created by them negatively impacts the planet as the previously mentioned waste ends up in landfills. Some other underlying but threatening issues are factory emissions and polluting transportation. These are major contributors along with everything else. Furthermore, workers are operating under inhumane circumstances and are underpaid. These practices have been observed due to high demand.

How does your project link to the objectives of the Erasmus programme and those of Youth Exchanges?

The project links with the objectives of Erasmus + programme and those of the youth exchange for various reasons. First of all one of the key objectives of a youth exchange is to bring people from around Europe so our idea perfectly aligns with this because also it will give a bigger variety of opinions that help have a better and more concrete result in the end. Furthermore, one of the target goals is to make social impact in the local communities of each participant, something that erasmus is always up for. With the implemantion of the workshops that are going to happen during the youth exchange, solidarity and bonding are some important tools the participant will get alongside with the deeper cooperation that help them create a better outcome.

Impact

How will your project benefit the young participants involved in the project, during and after the project lifetime?

During the project young participants will gain valuable hands-on experience through workshops, teamwork, and real-life exposure such as visiting a local factory. These activities will enhance their understanding of important topics like sustainable production, European labor standards, and responsible consumption. They will also develop key personal and professional skills including critical thinking, communication, collaboration, and digital literacy (e.g. creating presentations and media content).

By working in multicultural teams with peers from Italy, Poland, Georgia, Greece, and Latvia, they will strengthen their intercultural awareness and language skills, building confidence in international collaboration.

After the project participants will benefit from the longterm impact of their involvement. The knowledge, skills, and materials they develop such as handbooks, videos, and presentations can support their future academic or career paths especially in areas like sustainability, social responsibility, and youth activism. Their experiences and contributions will be shared and recognized, empowering them to become more active citizens and role models in their local communities.

How will your project benefit the organisations or the groups of young people implementing the project, during and after the project lifetime?

During the project, young participants will benefit through direct engagement in hands-on, practical learning experiences such as workshops, team-based research, and field visits to local factories. These activities will allow them to explore themes such as sustainable production, European labor standards, and responsible consumption in a collaborative and participatory way. They will also enhance key skills including teamwork, communication, presentation, and critical thinking by working on specific topics, preparing materials, and discussing their findings.

For the organizations involved, the project will strengthen their capacity to deliver impactful youth-focused educational activities and increase their expertise in coordinating experiential learning projects. It also fosters connections between educational institutions, local businesses, and civil society actors.

After the project's conclusion, the benefits will continue through the materials created (e.g. PowerPoints, handbooks, participant videos), which can be reused or adapted for future initiatives. The project also fosters a lasting awareness among participants about responsible consumption and labor standards, potentially influencing their academic or career paths. Additionally, the developed network and gained experience will increase the organizations' ability to apply for and manage similar European projects in the future.

What would be the impact of your project beyond the participants and participating organisations, at local, regional, national, if any European level ?

At the local level the project will create lasting connections between young people, local businesses (such as factories) and community stakeholders in each participating country (Italy, Poland, Georgia, Greece and Latvia). The factory visits and discussions with workers and managers will promote mutual understanding and raise awareness around sustainable production, fair labor practices and European standards. These interactions will foster a sense of civic engagement and responsibility among the youth while strengthening local networks of cooperation.

At the national level, the project has the potential to influence youth work practices and educational approaches related to sustainability, labor rights, and intercultural exchange. The tools and outputs created such as videos, reels, PowerPoint presentations and participant handbooks can be shared with schools, NGOs and youth centers across the countries involved. This will allow the project to serve as a model for other organizations working on similar themes encouraging replication and adaptation in different contexts.

At the European level the project brings together young people and organizations from both EU member states (Italy, Poland, Greece, Latvia) and a neighboring country (Georgia) fostering intercultural dialogue and European values. By learning about and comparing European standards with local practices, participants gain a broader understanding of social responsibility and labor rights. Dissemination of project outcomes including online sharing of media content, interviews, and workshop results will help reach a wider European youth audience and contribute to Erasmus+ goals of promoting active citizenship, social inclusion and sustainability across Europe and its partner countries.

Topic

Please select up to three topics addressed by your project

Environment and climate change

Project Details

In this section, you are asked to provide further details on your project, the activities you will implement and how you will address crucial elements of a quality project such as preparation, identification and documentation of learning outcomes etc.

Please enter the different activities you will carry out in your project.

Id.	Activity Type	Activity Title	Number of participants	Number of persons	Total grant (EUR)
01					0,00
Total			0	0	0,00

Participant contribution and fees

If used, the size of the participants' contributions must remain proportional to the grant awarded for the implementation of the activity, must be clearly justified, collected on a non-profit basis, and may not create unfair barriers to participation (especially concerning participants with fewer opportunities). Additional fees or other participant contributions cannot be collected by other service providers chosen by the beneficiary organisation. **(Erasmus Youth Quality Standards)**

Are you planning to charge participation fees ?

No

Activity (Activity 01)

Description of the activity (Activity 01)

Id.	01
Activity Type	
Activity Title	
Start date	06/04/2026
End date	06/04/2026
No. of facilitators	0
Total Activity grant	0,00 €

Flows summary (Activity 01)

Activity ID	Flow Id.	Start Date	End Date
01	1	06/04/2026	06/04/2026
Total No. of participants			

Flow 1 : Summary

Activity ID	01
Flow ID	1
Flow with facilitators only	<input type="checkbox"/>
City of Venue	
No. of facilitators	
Start Date	06/04/2026
End Date	06/04/2026

Flow 1 : Budget



Budget summary (Activity 01)

Budget Items	Grant (EUR)
Total Activity Grant	0,00

Project Design

Preparation, support and follow-up

How will you prepare the participants before the start of the activity (e.g. intercultural, linguistic, risk-prevention etc.) and how will you support them during and after the activity?

Before the activity, participants will be well prepared to ensure they feel confident, informed, and safe. Intercultural preparation will be provided through online meetings and interactive tasks designed to build mutual understanding and team spirit. Linguistic support will be offered by using clear and simple English, and additional materials or assistance will be available if needed. Participants will also receive practical information about travel, accommodation, daily schedules, and the nature of the activities they will take part in. In terms of safety, they will be briefed on risk-prevention measures, including emergency contacts and how to behave during activities such as factory visits.

During the activity, participants will be supported by team leaders and facilitators who will ensure that everyone is engaged, included, and comfortable. Daily check-ins and informal reflection moments will provide space for feedback, emotional support, and any necessary adjustments. A buddy system may also be used to strengthen peer-to-peer support.

After the activity, support will continue with follow-up sessions to reflect on the experience and help participants apply what they've learned. They will receive guidance on how to share their work and outcomes with others, and Youthpass certificates will be issued to recognize and validate their learning. Participants will also be encouraged to stay involved in similar initiatives and youth activities.

What measures will you put in place to ensure the safety and protection of participants?

To ensure the safety and protection of participants, several measures will be put in place before and during the project. All participants will receive clear information about safety procedures, emergency contacts, and the roles of team leaders and responsible adults. A designated safety coordinator will be appointed in each group to handle any issues and respond quickly in case of emergencies. During all activities, especially off-site visits such as factory tours, participants will be accompanied by experienced group leaders who will monitor the environment and ensure everyone follows safety guidelines.

Consent forms and medical information will be collected in advance to ensure that specific health needs, allergies, or other conditions are known and addressed. Accommodation and activity venues will be checked to meet safety and hygiene standards. Rules for respectful behavior and inclusion will be clearly communicated to prevent any form of harassment or discrimination. In addition, participants will be encouraged to speak up if they feel unsafe or uncomfortable at any time, and a trusted adult will always be available for confidential support.

These measures aim to create a safe, inclusive, and supportive environment throughout the entire duration of the project.

What activities are foreseen after the end of the Youth Exchange? How will the participants follow-up on the activity?

After the end of the Youth Exchange, several follow-up activities are planned to ensure lasting impact and continued engagement. Participants will take part in reflection and evaluation sessions to process what they have learned and share their experiences. They will also be actively involved in the dissemination of project results, such as presenting outcomes in their local communities, schools, or youth organizations. This may include sharing videos, photos, personal testimonials, or the materials created during the exchange, such as presentations and handbooks.

Participants will be encouraged to use their new knowledge and skills in future projects, local initiatives, or volunteering. They will receive a Youthpass certificate to recognize their learning outcomes, which can support their academic or professional development. Partner organizations will stay in contact with participants after the exchange to guide them in taking further steps, such as participating in other Erasmus+ opportunities or helping organize similar projects in the future. This follow-up process helps to strengthen the long-term impact of the experience and motivates young people to remain active and engaged in their communities.

Recognition of learning outcomes

How will you support participants to be aware of what they have learned and which competences they have developed or improved? Please remember to include the methods that support reflection and documentation of the learning outcomes in the daily timetable of each activity.

Participants will be supported throughout the project in recognizing what they have learned and which competences they have developed or improved. Reflection will be integrated into the daily timetable through structured group discussions, personal reflection moments, and interactive activities. At the end of each day, participants will take part in short reflection sessions where they will discuss the day's experiences, what they learned, and how they felt. These sessions will be guided by facilitators using non-formal education methods such as creative writing, drawing, or storytelling to make the process engaging and accessible to everyone.

In addition, participants will be encouraged to keep personal learning journals or reflection booklets where they can document their thoughts, challenges, and progress. Workshops will also be included to help participants identify specific key competences they are developing, such as communication, teamwork, intercultural awareness, or problem-solving. The Youthpass process will be introduced early in the exchange and revisited regularly to help participants actively track and describe their learning. Near the end of the project, dedicated time will be set aside to complete the Youthpass certificates together, ensuring that participants clearly understand their learning outcomes and how to communicate them in future opportunities.

The Erasmus Programme promotes the use of instruments/certificates like [Youthpass](#) or [Europass](#), to validate the competences acquired by the participants during their experiences abroad. Will your project make use of such European instruments/certificates?

Yes

Which one(s)?

Youthpass

Participant with fewer opportunities

Are there participants involved in the activities who face situations that make their participation in the activities more difficult?

Yes

Which types of situations are these participants facing?

Barriers linked to education and training systems

Geographical barriers

Social barriers

Cultural differences

Virtual learning/Blended activities and use of virtual components

Do you foresee Virtual/Blended activities and/or the use of any virtual component, before, during or after the activity?

No

Environmental friendly practices

Will you include sustainable and environmental-friendly practices in your activities?

Yes

Please describe them and mention how will you raise the awareness of participants on these sustainable practices?

Sustainable and environmentally friendly practices will be integrated throughout the project. Efforts will be made to reduce the environmental impact by minimizing the use of printed materials, encouraging digital communication, and choosing reusable or recyclable resources for all activities. Accommodation and catering services will be selected based on their ability to offer eco-conscious options, such as local and seasonal food, waste reduction measures, and limited use of plastic.

To raise awareness among participants, specific workshops and interactive sessions will focus on environmental responsibility, sustainable consumption, and the connection between individual actions and global environmental challenges. Participants will engage in practical tasks, such as daily eco-challenges, waste-sorting activities, and discussions on how to reduce their personal environmental footprint. These practices will be part of the daily routine and actively discussed during reflection sessions, helping participants to internalize sustainable habits and apply them beyond the project.

Project Management

In this section we want you to describe several aspects of how you will manage your project and make sure that the participants have a high quality learning outcome. Please read the questions carefully and answer to all sub-questions.

How will you manage the project (agreements with partners etc.) and make sure that it is done in line with the Erasmus Youth Quality Standards? You will find the quality standards further down in the application form.

The project will be managed through clear and structured cooperation among all partner organizations. Before the project begins, a formal partnership agreement will be signed with each organization. These agreements will define the roles and responsibilities of each partner, deadlines, communication methods, budget allocation, and financial responsibilities. The lead organization will take charge of overall coordination and project management while promoting transparency and shared ownership of the process.

To ensure the project aligns with the Erasmus Youth Quality Standards, all partners will be introduced to the standards and expected to actively apply them during all stages of the project. This includes providing equal opportunities for all participants, ensuring accessibility and inclusion, promoting intercultural dialogue, and delivering high-quality non-formal education. The partners are experienced in youth work and familiar with Erasmus+ values, which helps maintain quality.

Communication and planning will be facilitated through regular online coordination meetings, shared online tools (such as Google Drive or Trello), and continuous updates. There will be a clear project timeline outlining key phases (preparation, implementation, follow-up, and evaluation), which will help all partners remain organized and on track. Monitoring mechanisms such as shared reports, feedback forms, and internal check-ins will be implemented to ensure each activity is executed effectively and meets the expected standards.

How will you organise the practical and logistical part of the project (e.g. travel, accommodation, insurance, visa, social security, mentoring and support, preparatory meetings with partners etc.)?

The practical and logistical aspects of the project will be carefully coordinated in cooperation with all partner organizations. Preparatory online meetings will be held to review the project plan, clarify responsibilities, and prepare for the youth exchange. During these meetings, the host will provide information on the venue, travel options, accommodation, safety, insurance, and emergency contacts.

Travel will be organized in line with Erasmus+ rules. Sending organizations will assist participants with booking their tickets and provide travel guidance. Sustainable travel will be encouraged when possible, and travel reimbursements will be managed transparently. Accommodation will be chosen based on safety, accessibility, comfort, and suitability for group learning, with shared spaces to encourage interaction.

All participants will be required to have travel insurance covering health and luggage. For participants needing visas, the host organization will provide official invitation letters and guide them through the application process. If needed, support will also be provided regarding social security issues or access to healthcare services during the stay.

A mentor or group leader from each partner will accompany the participants to provide support and guidance throughout the exchange. These leaders will be responsible for participant well-being and communication with the host team. A practical guide with all necessary logistics, contacts, and emergency protocols will be shared with participants before departure to ensure that everyone is well-informed and prepared.

Partnerships

How and why did you choose your project partners? What experiences and competences will they bring to the project?

The selection of project partners was based on three main pillars: shared values, relevant experience, and a long-standing commitment to youth work through the Erasmus+ framework. All participating organizations have either collaborated with us in previous initiatives or have been recommended through reliable youth networks and platforms. Trust, reliability, and a common pedagogical approach formed the foundation of our cooperation.

Each partner brings complementary strengths that significantly enrich the project. All organizations have demonstrated competence in implementing youth exchanges, non-formal education methods, and mobility projects targeting young people from different social, cultural, and economic backgrounds. They are experienced in creating safe and inclusive learning environments, particularly for young people with fewer opportunities, such as those facing economic hardship, geographic isolation, or educational obstacles.

Beyond that, the partners contribute valuable human resources: skilled facilitators, experienced project managers, and youth leaders with strong mentoring capacities. Their involvement ensures that educational activities will be adapted to the needs of each participant group and that intercultural dialogue and participation are at the core of the learning experience.

Moreover, many of the organizations maintain strong ties with local communities, municipalities, schools, and youth centers. These connections are key for dissemination, local engagement, and follow-up activities after the mobility. Each partner has committed not only to the implementation phase but also to the long-term impact of the project, ensuring that its outcomes will live on through future initiatives, workshops, and youth-led actions in their respective countries.

How will you communicate with them?

Effective and transparent communication will be a cornerstone of the project's success. From the preparation phase to the evaluation and follow-up, we will use a combination of structured and informal channels to maintain continuous contact and ensure that all partners are equally informed and engaged.

A centralized communication plan will be established during the first coordination meeting, defining the tools, frequency, and type of communication expected throughout the project. The main tools will include email (for formal documentation), group messaging apps such as WhatsApp or Messenger (for daily updates and quick decisions), and video conferencing platforms like Zoom or Google Meet (for structured planning meetings and debriefings).

Additionally, a shared digital workspace (e.g. Google Drive or OneDrive) will be created, containing all relevant files such as the partnership agreement, budget templates, task lists, calendars, participant forms, learning materials, and risk management plans. This platform will allow real-time updates and facilitate collaborative planning across teams.

All communication will follow principles of clarity, respect, inclusion, and shared responsibility. Each organization will appoint a communication focal point responsible for forwarding updates internally and providing feedback during online meetings. Weekly or bi-weekly updates via email will summarize project progress, highlight upcoming tasks, and invite input from partners.

To address potential misunderstandings, a set of internal communication guidelines will be agreed upon, including conflict resolution procedures, cultural awareness reminders, and a feedback protocol. This will ensure smooth collaboration and promote a positive and inclusive working atmosphere for all stakeholders involved.

How will you monitor and coordinate their contribution?

Monitoring and coordination will be carried out through a structured and participatory process that ensures transparency, shared responsibility, and continuous quality improvement. From the initial planning phase, each partner will receive clearly defined tasks and deadlines based on their competencies and availability, as detailed in the partnership agreement and project timeline.

A detailed work plan will be developed and shared with all organizations, including specific deliverables, key milestones, and responsible persons for each task. This will help ensure that every organization contributes meaningfully and consistently across all phases—preparation, implementation, evaluation, and dissemination.

Progress will be tracked through monthly coordination calls, led by the project coordinator, where each partner will report on their ongoing activities, flag any issues, and contribute ideas. Short written updates will also be requested regularly via email to keep documentation clear and allow for timely interventions in case delays or challenges arise.

Monitoring tools will include checklists, Gantt charts, shared online calendars, and participant tracking forms. The lead organization will oversee compliance with deadlines and Erasmus+ requirements, while offering support and solutions whenever needed.

At the end of the exchange, all partners will submit short internal reports summarizing their contributions, lessons learned, and suggestions for improvement. These inputs will feed into the final project report and the impact assessment. Through this structured yet flexible coordination system, we aim to maintain a high standard of partnership collaboration throughout the entire project lifecycle.

Which other actors (organisations or individuals) will be involved and how?

To enhance the impact and contextual relevance of the project, several external actors and local stakeholders will be invited to contribute during different phases of the exchange. These may include local NGOs, educators, youth workers, community leaders, and professionals from relevant sectors (e.g. sustainability, ethical production, digital media).

Guest speakers and workshop facilitators will be engaged during the exchange to provide expertise, real-life perspectives, and interactive sessions aligned with the project's learning objectives. For example, professionals working in ethical manufacturing or labor rights may run workshops or host visits, helping participants connect theory to practice. These contributions will deepen the educational content and offer valuable networking opportunities for participants.

Local artists, digital creators, or communication professionals may support youth in documenting their learning journey by facilitating video production, storytelling, or photography sessions. This helps boost participants' digital skills while enriching the project's visibility efforts.

In addition, municipalities and youth councils may be contacted to participate in dissemination events after the project, helping share the results more broadly. Their involvement ensures stronger integration between the project and local policy and community initiatives.

All external contributions will be carefully planned, briefed, and monitored to ensure they match the values and pedagogical goals of Erasmus+ Youth exchanges and create meaningful added value.

Evaluation

How will you evaluate your project's success? Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results?

Evaluation will be a continuous, multi-stage process designed to monitor both the implementation quality and the achievement of the project's learning and inclusion objectives. It will involve all stakeholders—participants, youth leaders, facilitators, and partner organizations—ensuring a comprehensive perspective on the project's outcomes.

Before the mobility, participants will complete a needs analysis and pre-project questionnaire to assess their expectations, prior knowledge, and personal goals. This will form the baseline for evaluating learning progress. Throughout the exchange, daily reflection sessions will be conducted using creative non-formal methods (e.g., group discussions, visual mapping, journaling, or peer interviews) to allow young people to express challenges, learning achievements, and emotional experiences. These reflections will be documented and used to adapt activities where needed.

Facilitators will also complete daily debriefs and feedback logs to track group dynamics and participation levels. At the end of the mobility, all participants will complete a structured final evaluation form assessing their experience, the quality of activities, logistics, support received, and perceived learning outcomes—particularly related to the project's main themes.

Partner organizations will participate in an online evaluation meeting post-mobility to review their contribution, coordination efficiency, and cooperation dynamics. An internal report will summarize these findings and inform the final project report. Success indicators will include: achievement of predefined learning outcomes (linked to Youthpass), active participation of all target groups, satisfaction rates in evaluations, and the quality of outputs produced.

Furthermore, qualitative feedback (e.g., testimonials, creative expressions, and youth-led reports) will offer deeper insights into the transformative impact of the experience. These will be included in the dissemination strategy and future project planning.

Sustainability of the results

What will you do to make sure that your project continues to have effects also after it ends?

Ensuring long-term impact is one of the core priorities of the project. From the start, participants will be encouraged not only to engage during the exchange, but also to act as multipliers of the experience once they return to their communities. This will be achieved through a structured follow-up phase designed to extend the project's learning outcomes and social relevance beyond its official duration.

After the mobility, participants will be supported by their sending organizations to organize local activities such as peer-to-peer workshops, school presentations, or community events, where they will share their experiences and insights. These actions will help consolidate their learning, raise awareness on the project's themes (e.g., sustainability, inclusion, intercultural dialogue), and inspire other young people to get involved.

All outputs (e.g., videos, digital stories, guides, testimonials) will be uploaded on an open-access platform or website, accompanied by a digital report that summarizes the process, outcomes, and methodologies used. This will allow other youth workers, educators, or project organizers to use the material in their own contexts. Partners will promote these resources through social media, youth centers, and local networks.

The Youthpass process will play a central role in supporting participants to recognize their competences and reflect on how to apply them in future education, work, or civic engagement. Partners will offer mentoring sessions post-exchange to help participants integrate their new skills into their personal development plans.

Lastly, all organizations involved have expressed a willingness to maintain communication with alumni and to involve them in future Erasmus+ opportunities—thus keeping the spirit and influence of the project alive well beyond its official end.

Are you planning measures to make sure that the results produced are used and beneficial to others beyond the project's lifetime? If yes, which ones?

Yes, several concrete and strategic measures will be implemented to ensure that the project results are accessible, visible, and beneficial to a wide audience beyond the immediate circle of participants and partner organizations. This reflects our commitment to the principles of open access, youth empowerment, and sustainable impact as promoted by the Erasmus+ programme.

First, all educational materials, tools, and creative outputs developed during the exchange will be compiled, edited, and published digitally. These resources—such as workshop outlines, video documentaries, digital stories, photo exhibitions, and participant reflections—will be uploaded to public platforms, including partner websites, social media pages, and possibly youth resource hubs. They will be published under open licenses (e.g. Creative Commons), allowing youth workers and educators across Europe to reuse and adapt them.

Second, each organization will organize at least one local follow-up or multiplier event, where participants will present the project results to peers, youth groups, teachers, or local stakeholders. These events will serve not only to disseminate the results but also to create dialogue around the project themes and encourage other young people to take part in similar opportunities.

Additionally, a digital summary report of the project—highlighting its methodology, key findings, and participant testimonials—will be produced and shared with local municipalities, schools, and NGOs. Partners will also explore opportunities to present the project in local festivals, youth events, or national Erasmus+ meetings.

By embedding follow-up actions in the project's planning, we aim to maximize the transferability of results and ensure that the project's legacy extends into local communities and future youth initiatives.

Dissemination of project results

How will you make your project visible outside your organisation and partner organisations? How will you share its results and success? With whom will you share the results?

A dynamic visibility and dissemination plan will be implemented to ensure that the project and its outcomes reach a wide, diverse, and relevant audience. Visibility efforts will begin before the exchange and continue well beyond its completion, combining digital, personal, and community-based strategies to showcase the project's process, values, and impact.

Prior to the activity, a project logo, visual identity, and hashtag will be created to support a cohesive communication campaign across all partner organizations' social media platforms. Regular updates—including team introductions, preparation processes, and sneak peeks—will build anticipation and public engagement.

During the exchange, participants will take an active role in content creation. With guidance from youth leaders or media facilitators, they will document the experience through photos, video diaries, blog entries, and interviews. These materials will be edited and published in short reels, story series, and longer videos that authentically portray their journey, learnings, and emotions.

After the exchange, results will be disseminated through a multi-channel approach. Social media campaigns will target young people, youth workers, and stakeholders across Europe. Project results will also be shared with local schools, municipalities, community centers, and NGOs through newsletters, press releases, and presentations. The visibility plan will include both online and offline components—ensuring outreach in rural or digitally less connected areas.

Participants will be directly involved in dissemination activities: presenting at local events, writing personal stories for publication, and representing the project in youth networks or meetings. This increases the project's credibility and helps young people strengthen their communication and leadership skills.

By empowering youth to become ambassadors of the experience, we not only increase visibility but also reinforce their ownership and personal development—turning visibility into meaningful impact.

How will you involve participants in such activities?

Participants will be actively involved in all phases of the project, not only as learners but as co-creators and multipliers of its results. From the preparatory phase, they will contribute to shaping the activities, developing national presentations, and expressing their learning goals. They will also be introduced to the project themes and to the Youthpass process, helping them reflect on their role and future impact.

During the exchange, participants will help co-facilitate workshops, lead intercultural activities, and document the experience using photos, videos, or written reflections. A media team of interested participants will be formed to create content such as video diaries, testimonials, and daily updates. These materials will be used for online dissemination and awareness-raising.

After the exchange, participants will take an active role in follow-up events, such as presentations at schools or youth centers, photo exhibitions, and peer-led workshops. With support from their sending organizations, they will organize local activities to share their experiences, discuss project themes, and promote Erasmus+ opportunities to other young people.

Through these actions, participants will strengthen their communication and leadership skills while promoting the project's values—intercultural understanding, inclusion, and youth participation. They will also be guided on how to present their learning outcomes using Youthpass and how to apply them in their education or future initiatives. In some cases, they may continue their involvement as mentors or team leaders in future projects, helping to build a sustainable and empowering youth engagement cycle.

Erasmus+ Youth Quality Standards

Organisations implementing Erasmus learning mobility activities must adhere to a set of quality standards. These standards exist to ensure quality experience and learning outcomes for Erasmus participants, and to make sure that all organisations receiving the Programme's funding are contributing to its objectives.

Please OPEN THE DOCUMENT and carefully read the Erasmus+ quality standards presented below and confirm your agreement. [erasmus-youth-quality-standards_en.pdf \(europa.eu\)](#)

Subscribing to Erasmus quality standards

To apply for Erasmus+ accreditation, your organisation must subscribe to the Erasmus+ Youth quality standards and accept to be evaluated based on those standards. Since the Erasmus+ accreditation is valid for a longer period, your organisation's performance in maintaining the Erasmus+ Youth quality standards will also influence how much funding you may receive in subsequent years.

Please read the following statements carefully and confirm your agreement:

- ☒ I have read the above Erasmus Youth quality standards
- ☒ I confirm that I, my organisation and the co-beneficiaries (where applicable) adhere to the Erasmus Youth quality standards
- ☒ I understand and agree that Erasmus Youth quality standards will be used as part of the criteria for evaluation of the activities implemented under this project

EU Values

The Erasmus+ programme's implementation, and therefore, the programme beneficiaries and the activities implemented under the programme, have to respect the EU values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities, in full compliance with the values and rights enshrined in the EU Treaties and in the EU Charter of Fundamental Rights.

Article 2 of the TEU: The Union is founded on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities. These values are common to the Member States in a society in which pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men prevail.

Article 21 of the EU Charter of Fundamental Rights: 1. Any discrimination based on any ground such as sex, race, colour, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of a national minority, property, birth, disability, age or sexual orientation shall be prohibited. 2. Within the scope of application of the Treaties and without prejudice to any of their specific provisions, any discrimination on grounds of nationality shall be prohibited.

Subscribing to EU Values

☒ I confirm that I, my organisation and the co-beneficiaries (where applicable) adhere to the EU values mentioned in Article 2 of the TEU and Article 21 of the EU Charter of Fundamental Rights

☒ I understand and agree that EU Values will be used as part of the criteria for evaluation of the activities implemented under this project

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
Total Size (kB)	0

Accession forms

Please download the accession forms, have them signed by the relevant legal representatives, and attach the signed forms here. You can attach a maximum of 90 documents.

Accession forms must be provided at the latest before the signature of the grant agreement.

File Name	File Size (kB)
Total Size (kB)	0

Timetable

Please attach the timetables for the physical events and mobility activities using the template provided.

File Name	File Size (kB)
TIM -KA152_Annex_Timetable (1) (1).xlsx	78
Total Size (kB)	78

Other Documents

If needed, please attach any other relevant documents (a maximum of 6 documents). Please use clear file names.

If you have any additional questions, please contact your National Agency. You can find their contact details: [List of National Agencies](#).

File Name	File Size (kB)
Total Size (kB)	0
Total Size (kB)	78

Checklist

Before submitting your application form to the National Agency, please make sure that:

- ☒ It fulfills the eligibility criteria listed in the [Programme Guide](#).
- ☒ All relevant fields in the application form have been completed.
- ☒ You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: EL02 - NEDIVIM Youth and Lifelong Learning Foundation

Original content and authorship

- ☒ I confirm that this application contains original content authored by the applicant and partner organisations.
- ☒ I confirm that no other organisations or individuals external to the applicant and partner organisations have been paid or otherwise compensated for drafting the application.

Protection of Personal Data

Please read our privacy statement to understand how we process and protect [your personal data](#)

Please also keep in mind the following:

Accession forms of each partner to the applicant, should be submitted latest before the signature of the grant agreement. If the application is approved for funding, signed accession form will be considered as a condition for signature of the grant agreement.

The documents proving the legal status of the applicant must be uploaded in the Organisation Registration System, here: [Organisation Registration System](#)



Submission History

Version	Submission time (Brussels time)	Submission ID
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