



Application

Programme	Erasmus+
Action Type	Mobility of young people (KA152-YOU)
Call	2025
Round	Round 3

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Context

Project Title	THE OCEAN CALLS EMERGENCY
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Project Acronym	TOCE
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Project Start Date (dd/mm/yyyy)	Project Duration	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
04/01/2026	14 months	03/03/2027	EL02 - NEDIVIM Youth and Lifelong Learning Foundation	English

You can find the contact information of all National Agencies at the following webpage: [List of Erasmus+ National Agencies.](#)

Project Summary

Please provide short answers to the following questions to summarise the information you have provided in the rest of the application form.

Please use full sentences and clear language. In case your project is accepted, the summary you provided will be made public by the European Commission and the National Agencies.

What do you want to achieve by implementing the project? What are the objectives of your project? Please specify from the perspective of youth work practice.

By implementing this project, our overarching aim is to empower young people to become active agents of change in the fight against seashore pollution, specifically in the Mediterranean region, while fostering their personal growth, social inclusion, and intercultural understanding. From the perspective of youth work practice, the project is designed not only to raise awareness about environmental challenges but also to equip young participants with the knowledge, skills, and motivation necessary to take concrete action within their communities. Our objectives reflect the holistic nature of youth development, encompassing educational, social, and civic dimensions that align closely with the values and priorities of the Erasmus+ programme and the European Union's environmental ambitions.

Firstly, one of our primary objectives is to **increase environmental awareness and responsibility among young people**. Through interactive workshops, experiential learning, and hands-on activities like beach clean-ups, participants will gain a deeper understanding of the causes and consequences of seashore pollution, including plastic waste, chemical contaminants, and habitat degradation. By learning about the fragile ecosystems of the Mediterranean Sea and the impact of pollution on marine biodiversity, human health, and local economies, young people will develop a sense of urgency and commitment to environmental protection. This objective aligns with the EU's Green Deal and the zero pollution ambition for water by 2030, contributing to a more sustainable future.

Secondly, the project aims to **develop key competences and life skills** through non-formal education methods tailored to youth work practice. Participants will enhance their critical thinking, problem-solving, communication, teamwork, and leadership skills by actively engaging in project planning, decision-making, and group activities. This hands-on involvement empowers youth to take ownership of their learning journey and boosts their confidence and self-efficacy. These competences are crucial for their personal development and future employability, particularly in green and social sectors. Additionally, we will use tools like Youthpass to help participants recognize and reflect on their learning outcomes, reinforcing a culture of lifelong learning.

Thirdly, fostering **active citizenship and social inclusion** is a core objective of the project. We want to encourage young people to move beyond awareness and become proactive in their communities by organizing environmental initiatives, advocacy campaigns, or educational activities. The project will promote democratic participation, respect for diversity, and intercultural dialogue by bringing together youth from different countries and backgrounds, including those facing fewer opportunities. By doing so, the project supports the EU's commitment to social cohesion and equal opportunities for all young people, regardless of their socio-economic or geographical context.

Fourthly, the project seeks to **build and strengthen European cooperation and partnerships in youth work**. By collaborating with partner organisations from different countries, we create a network of youth workers, environmental educators, and young people committed to sustainability and youth empowerment. This cross-border cooperation allows for the exchange of good practices, innovative approaches, and resources that can be used beyond the project's lifetime. It also fosters a sense of European identity and solidarity, encouraging participants to view environmental protection as a shared responsibility.

Finally, the project aims to generate **long-term impact through sustainable follow-up activities**. We want participants to continue their environmental engagement after the exchange, becoming multipliers who inspire others and implement local projects addressing pollution and sustainability. The involvement of partner organisations ensures ongoing support, mentoring, and dissemination of project results to broader communities. This continuity is essential to maximize the project's value and contribute meaningfully to the global environmental agenda.

In summary, from a youth work perspective, our project objectives are to empower young people with knowledge, skills, and motivation; foster active and inclusive citizenship; promote intercultural cooperation; and create sustainable change for healthier seas and communities. These goals reflect a comprehensive approach to youth development that balances educational outcomes with social impact, all while contributing to the European Union's strategic priorities for a greener, more inclusive, and engaged society.

What activities do you plan to implement? What is the number and profile of the participants involved?

Our Youth Exchange project focused on addressing seashore pollution in the Mediterranean Sea is designed to provide young participants with a comprehensive, engaging, and transformative experience through a variety of carefully planned activities rooted in youth work methodologies and non-formal education principles. These activities aim not only to deepen participants' understanding of environmental issues but also to foster essential life skills, intercultural dialogue, and active citizenship, ultimately empowering young people to become agents of change in their communities.

The project will begin with a series of interactive environmental workshops and seminars led by experts and youth educators. These sessions will introduce participants to the key concepts of seashore pollution, marine ecosystems, and sustainability, covering topics such as the sources and effects of pollution, EU water policies, and the Green Deal's ambition

for zero water pollution by 2030. Using multimedia presentations, group discussions, and participatory learning methods, these workshops will lay the foundation for a critical understanding of the environmental challenges faced by the Mediterranean Sea and inspire participants to take action.

A central, hands-on component of the exchange will be the organisation of beach clean-up campaigns. These practical activities will enable participants to directly engage with the environment by collecting and properly sorting waste from local shorelines. This experiential learning approach links theoretical knowledge with real-world impact, giving young people a tangible sense of their role in protecting marine habitats. Through these clean-ups, participants will also learn about waste management, environmental safety, and the importance of preserving biodiversity.

To complement practical work and encourage creative expression, participants will collaborate on environmental projects such as producing posters, videos, photo exhibitions, or digital campaigns. These activities will help develop communication, teamwork, and digital skills, while simultaneously raising awareness about seashore pollution to broader audiences. This creative dimension provides a platform for young people to voice their concerns and ideas, fostering empowerment and engagement.

Recognising the importance of intercultural exchange, the programme includes team-building exercises, intercultural evenings, and social activities designed to build mutual respect, understanding, and friendships among participants from different countries. This intercultural learning strengthens social cohesion and fosters a sense of European identity and solidarity, which are vital components of Erasmus+ values.

Furthermore, skill development workshops focused on leadership, project management, advocacy, and public speaking will equip participants with the competences needed to initiate and lead environmental projects in their local contexts. By building these capacities, the project supports young people's personal growth and prepares them to be active, responsible citizens.

Daily reflection and evaluation sessions will be integrated into the schedule, providing participants with space to share their experiences, assess their learning, and address challenges collectively. This continuous reflection process enhances self-awareness, deepens understanding, and allows facilitators to adapt the programme responsively to participant needs.

Towards the end of the exchange, participants will work on dissemination and follow-up planning, developing concrete action plans for implementing environmental initiatives in their home communities. They will also prepare presentations and receive Youthpass certificates, which help document and validate their learning achievements.

The project will involve approximately 40 young people aged 18 to 30, coming from five different European countries, with around eight participants from each country. This number is optimal for fostering active participation, meaningful intercultural exchange, and manageable group dynamics. We aim to achieve a gender-balanced and diverse group, encouraging young people from various socio-economic, educational, and cultural backgrounds, including those facing fewer opportunities such as economic hardship, geographical isolation, or educational barriers.

Participants will be selected based on their motivation to engage with environmental issues and willingness to contribute actively throughout the project. While prior experience in youth work or environmental activism is not mandatory, we encourage individuals who demonstrate leadership potential and openness to intercultural learning and teamwork. Our selection process emphasizes inclusivity, ensuring that everyone feels welcomed and valued.

What results and impact do you expect your project to have?

Our project aims to achieve a wide range of meaningful and lasting results and impacts across individual, organisational, community, regional, national, and European levels, all aligned with Erasmus+ priorities and EU values. These outcomes will contribute to empowering young people, strengthening youth organisations, raising environmental awareness, and fostering active citizenship.

At the ****individual level****, participants will deepen their understanding of seashore pollution, marine ecosystems, and related EU policies such as the European Green Deal. Through interactive workshops, practical activities like beach clean-ups, and creative projects, they will develop critical competences including leadership, teamwork, communication, problem-solving, and project management. Additionally, intercultural exchanges will enhance their empathy, respect for diversity, and European identity. The use of tools like Youthpass will help participants recognize and reflect on their learning outcomes, boosting self-confidence and motivation. As a result, young people will be empowered to become proactive environmental ambassadors who initiate local initiatives, campaigns, and educational activities after the project ends.

At the ****organisational level****, the project will strengthen the capacity of partner organisations to design and implement high-quality, inclusive youth projects focused on environmental sustainability. The international collaboration fosters the exchange of good practices, innovative non-formal education methods, and useful resources, improving the quality of youth work overall. These partnerships build a sustainable network of youth organisations committed to environmental and social issues, which will support future cooperation and project development. Partner organisations will also enhance their skills in project management, intercultural communication, and youth empowerment.

At the ****local and community level****, the project will increase public awareness about seashore pollution and promote sustainable practices. Through dissemination events, social media outreach, and community clean-ups organised by participants and partner organisations, more people will learn about the importance of protecting coastal environments. Schools, youth centres, and municipalities engaged in these activities will gain new tools and inspiration to further support environmental education and civic engagement. This contributes to fostering a culture of responsibility and active citizenship within local communities.

At the ****regional and national levels****, the project's results and good practices will be shared with environmental NGOs, youth networks, and policymakers to influence strategies related to sustainability and youth participation. By showcasing

successful international cooperation and youth-led environmental action, the project will encourage greater support and investment in similar initiatives and policies promoting green and inclusive youth engagement.

At the ****European level****, our project directly supports the European Green Deal's goal of zero pollution in water by 2030, as well as Erasmus+ objectives promoting youth empowerment, social inclusion, and intercultural dialogue. The project's outcomes—including educational materials, digital campaigns, and documented best practices—will be disseminated widely through Erasmus+ platforms, youth networks, and social media channels. This broad visibility will inspire other organisations and young people across Europe to take part in environmental protection efforts and youth exchanges. Furthermore, the project strengthens a sense of European identity and solidarity by bringing together diverse young people to work on shared challenges.

In conclusion, the expected results and impact of our project include empowering youth with knowledge, skills, and motivation to act; enhancing partner organisations' capacities and networks; raising environmental awareness and civic engagement locally and regionally; influencing national strategies and policies; and contributing to European priorities for sustainability and youth development. These outcomes will promote positive social and ecological change, helping to create healthier seas, more engaged youth, and more sustainable societies well beyond the project's lifetime.

Summary of Participating Organisations

Organisation name (Organisation id, Country 2-letter code)	Country of the Organisation	Role of organisation	Type of Organisation
Spółdzielnia Socjalna Zielona Stacja (E10103821, PL)	Poland	Applicant Organisation	Non-governmental organisation/association
New Europe Foundation (E10196408, PL)	Poland	Partner Organisation	



Summary of Activities and Participants

Activity Type	No. of Activities	No. of persons	Participants with Fewer Opportunities
Youth exchanges - Member States and associated countries	1	0	0
Total	1	0	0



Project Budget

☐ The National Agency has requested a financial guarantee.

Budget Summary

Budget items		Grant
Budget Summary per Activity Type		
Activity Type	Youth exchanges - Member States and associated countries	
Grant (EUR)	0,00	

Budget Summary per Activity

Activity id	YEXMS01
Activity Type	Youth exchanges - Member States and associated countries
Grant (EUR)	0,00

Applicant organisation

OID	Legal name	Country	Region	City	Website
E10103821	Spółdzielnia Socjalna Zielona Stacja	Poland	Śląskie	Gliwice	https://www.zielonastacja.org.pl/

Partner organisations

OID	Legal name	Country	Region	City	Website
E10196408	New Europe Foundation	Poland	Śląskie	Zawiercie	https://neweurope.pl/

Participating Organisations

To complete this section you will need your organisation's identification number (OID).

If you have an OID number please introduce it in this section.

If you are not sure if you have OID number, you can check here: [Organisation Registration System](#)

If you do not have OID number, you can create one here: [Register New Organisation](#)

According to the Programme Guide, each organisation (OID) can be involved in a total of 5 Mobility of young people applications per application round. The maximum number includes all applications in this action, regardless of whether the organisation is a coordinator or a partner. Once this limit is reached, it will not be possible to submit further applications with the same organisation (OID).

Applicant - Spółdzielnia Socjalna Zielona Stacja (E10103821 - PL)

Organisation ID	Legal name	Country
E10103821	Spółdzielnia Socjalna Zielona Stacja	Poland

Applicant details

Legal name	Spółdzielnia Socjalna Zielona Stacja
Country	Poland
Region	Śląskie
City	Gliwice
Website	https://www.zielonastacja.org.pl/

Profile

Is the organisation a public body?	Is the organisation a non-profit?
No	Yes
Type of organisation	Non-governmental organisation/association
Main sector of activity	Organising informal language exchange conversation tables

Background and experience

Please briefly present your organisation/the group.

b

What are the activities and experience of the organisation in youth work? Please provide information on your organisation's / group's regular youth work activities.

f

Please give information on the key staff/persons involved in this application and on the competences and previous experience that they will bring to the project.

b

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Youth mobility (KA105)	3	2	0	0
Mobility of young people (KA152-YOU)	4	1	3	0
Newcomer organisation			No	
Less experienced organisation			Yes	
First time applicant			No	

Partner Organisations

Organisation ID	Legal name	Country
E10196408	New Europe Foundation	Poland
No. of participating organisations		2

New Europe Foundation (E10196408 - PL)**Partner organisation details**

Legal name	New Europe Foundation
Country	Poland
Region	Śląskie
City	Zawiercie
Website	https://neweurope.pl/

Profile

Is the organisation a public body?	Is the organisation a non-profit?
Yes	Yes
Type of organisation	

Background and experience

Please briefly present the organisation / the group

What are the activities and experience of the partner organisation in youth work? Please provide information on your organisation's / group's regular youth work activities at local level.

Please give information on the key staff/persons involved in this application and on the competences and previous experience that they will bring to the project.

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Youth mobility (KA105)	5	1	0	0
Mobility of young people (KA152-YOU)	2	2	6	2
Accredited projects for youth mobility (KA151-YOU)	1	1	0	0
Newcomer organisation	No			
Less experienced organisation	No			

Project Rationale

In this section, you are asked to explain the aims of your project, what you want to achieve and what are its expected benefits on participants and participating organisations. Make sure to read the questions carefully and address all sub-questions.

Needs and Objectives

Why do you want to carry out this project? Please describe the issues and needs you want to address and your project's objectives.

We want to tackle seashore pollution in the Mediterranean Sea because it threatens marine life and the health of coastal communities. With around 87% of the Mediterranean's waters polluted by chemicals, plastics, and untreated sewage, urgent action is needed. Our project supports the EU's goal of zero water pollution by 2030 by reducing pollutants, protecting biodiversity, and promoting sustainable coastal environments. This aligns with EU directives and ongoing efforts to improve water quality.

How does your project link to the objectives of the Erasmus programme and those of Youth Exchanges?

Our project supports Erasmus+ and Youth Exchanges by promoting environmental sustainability, youth engagement, and intercultural dialogue. Young people from different countries will gain skills and take part in clean-up actions and awareness campaigns through non-formal learning. This builds international connections and prepares youth to address environmental challenges together, reflecting the core aims of Erasmus+.

Impact

How will your project benefit the young participants involved in the project, during and after the project lifetime?

The project will benefit young participants both during and after its implementation. During the exchange, participants will deepen their understanding of environmental issues, particularly seashore pollution, and learn how it affects ecosystems, local communities, and future generations. Through hands-on activities such as beach clean-ups, workshops, and group discussions, they will become more environmentally conscious and responsible, in line with the EU's goal of zero pollution. The project will also create a space for intercultural learning, where young people from different countries can share ideas, experiences, and cultures. This promotes mutual respect, tolerance, and European solidarity.

At the same time, the project will strengthen key personal and social skills, such as teamwork, communication, leadership, and problem-solving, through non-formal education methods. Participants will be actively involved in planning and decision-making, encouraging them to take initiative and engage in their communities as active citizens. After the project, the impact will continue as many will be inspired to carry out similar environmental actions in their own countries, becoming multipliers of knowledge and positive change. The experience will also help them grow personally and professionally, contributing to their future opportunities in education, employment, or volunteering. Ultimately, the project supports the development of responsible, informed, and engaged young Europeans committed to protecting the environment and upholding EU values.

How will your project benefit the organisations or the groups of young people implementing the project, during and after the project lifetime?

The project will bring significant benefits to the organisations and youth groups involved, both during its implementation and long after it ends.

During the project, organisations will strengthen their capacity to work at the European level by cooperating with international partners, sharing good practices, and coordinating activities focused on environmental protection. This collaboration will enhance their experience in organising youth exchanges, managing non-formal learning processes, and addressing EU priorities such as sustainability and active citizenship. It will also increase the visibility and credibility of the organisations within their communities and among European networks.

For youth groups, the project will foster a stronger sense of teamwork, responsibility, and leadership as they take an active role in planning and delivering parts of the exchange. This hands-on involvement will help them develop essential skills such as communication, coordination, and problem-solving, empowering them to take initiative in future projects and community actions.

After the project, organisations and youth groups will benefit from new partnerships, resources, and methods that they can use in future activities. They will be better equipped to organise environmental actions, promote EU values, and engage more young people in meaningful learning experiences. The long-term result will be a more active, connected, and environmentally responsible youth network committed to positive change at local and European levels.

What would be the impact of your project beyond the participants and participating organisations, at local, regional, national, if any European level ?

The impact of our project will extend well beyond the participants and participating organisations, reaching local, regional, national, and potentially European levels.

At the local level, the project will raise awareness about seashore pollution within the host and partner communities. Through public clean-up actions, visibility events, and social media campaigns, local residents will become more informed and involved in environmental protection. The youth participants will act as multipliers, sharing their experiences and inspiring peers, schools, and local groups to take similar action.

At the regional and national levels, the project will create a model for youth-led environmental initiatives that can be replicated by other organisations. By sharing outcomes, tools, and best practices with youth networks, schools, and civil society groups, the project will contribute to a growing movement of young people committed to sustainability and community engagement.

At the European level, the project directly supports the EU's Green Deal and the goal of zero pollution by 2030. By connecting youth from different countries and promoting shared values such as environmental sustainability, solidarity, inclusion, and democratic participation, the project contributes to building a more united and responsible European society. Additionally, dissemination of the project's results through digital platforms and Erasmus+ networks will amplify its visibility and influence across Europe, encouraging further collaboration and action among young Europeans.

Topic

Please select up to three topics addressed by your project

Green skills

Community development

Environment and climate change

Project Details

In this section, you are asked to provide further details on your project, the activities you will implement and how you will address crucial elements of a quality project such as preparation, identification and documentation of learning outcomes etc.

Please enter the different activities you will carry out in your project.

Id.	Activity Type	Activity Title	Number of participants	Number of persons	Total grant (EUR)
YEXMS01	Youth exchanges - Member States and associated countries	THE OCEAN CALLS EMERGENCY		0	0,00
Total			0	0	0,00

Participant contribution and fees

If used, the size of the participants' contributions must remain proportional to the grant awarded for the implementation of the activity, must be clearly justified, collected on a non-profit basis, and may not create unfair barriers to participation (especially concerning participants with fewer opportunities). Additional fees or other participant contributions cannot be collected by other service providers chosen by the beneficiary organisation. **(Erasmus Youth Quality Standards)**

Are you planning to charge participation fees ?

No

Activity (Activity YEXMS01, THE OCEAN CALLS EMERGENCY, Youth exchanges - Member States and associated countries)

Description of the activity (Activity YEXMS01, THE OCEAN CALLS EMERGENCY, Youth exchanges - Member States and associated countries)

Id.	YEXMS01
Activity Type	Youth exchanges - Member States and associated countries
Activity Title	THE OCEAN CALLS EMERGENCY
Is this activity itinerant?	Yes
Country of destination	Poland
Start date	03/05/2026
End date	10/05/2026
Duration Excluding Travel (days)	8
Number of groups	4
Total No. of Participants	
Out of which No. of Participants with Fewer Opportunities	0
Total No. of persons	0
No. of Accompanying Persons	0
No. of group leaders	0
No. of facilitators	0
Total Activity grant	0,00 €

Please describe the background of the participants in each participating group and how each group was formed. Please also provide information on the group leaders, the age of the participants and how country balance is ensured. If necessary, explain how the gender balance is respected.

Italy, Spain, Portugal, Greece teenagers from age of 13 to 17, and their care takers

Please describe the role and involvement of the participants from each participating group in all phases (planning before submitting application, preparation, implementation of activities and follow-up).

to represent the different cultures of Mediterranean countries with dirty shorelines and under privileged youth

What will the participants learn about the chosen topic of the activity? Which learning outcomes or competences (i.e. knowledge, skills and attitudes/behaviours) are to be acquired/improved by participants in the activity?

they will learn about the importance of shoreline cleaning and ecological civism

What are the basic elements of the activity? Please describe at the very least the venue(s), non formal learning methods used, aims of the session etc.

both theoretical and practical learning about shoreline ecology and environmental safekeeping

How will the groups of participants cooperate and communicate between them to prepare and follow-up on the Youth Exchange?

they will exchange culturally, discuss local differences in shoreline ecological issues and propose solutions to each other

Flows summary (Activity YEXMS01, THE OCEAN CALLS EMERGENCY, Youth exchanges - Member States and associated countries)

Activity ID	Flow Id.	Country of Origin	Country of Destination	Start Date	End Date	Duration Excluding Travel (days)	Total No. of participants	Total No. of persons
YEXMS01	1		Poland	03/05/2026	10/05/2026	8		0
Total No. of participants								0

Flow 1 : Summary

Activity ID	YEXMS01
Flow ID	1
Flow with facilitators only	<input type="checkbox"/>
City of Venue	
Group	
Total No. of participants	
Out of which No. of Participants with Fewer Opportunities	
Total No. of persons	0
No. of facilitators	
No. of Accompanying Persons	
No. of group leaders	
Country of Origin	
Country of Destination	Poland
Start Date	03/05/2026
End Date	10/05/2026
Duration Excluding Travel (days)	8
Green travel	<input type="checkbox"/>
Travel Days	
Duration Including Travel (days)	8

List of countries for Itinerant

Flow ID	ID	Country of Destination	Duration including Travel (days)
1	1		
Total days			0

Flow 1 : Budget

Individual Support

ID	No. of persons	Country of Destination	Duration per person in days	Grant per person (EUR)	Total Individual Support Grant (EUR)
1	0				
Total			0		0,00

Travel

To estimate the distances between places, please use the European Commission's https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Green travel	<input type="checkbox"/>
Distance Band	
Exceptional costs for expensive travel	<input type="checkbox"/>
No. of persons	0
Grant per person (EUR)	
Total Travel Grant (EUR)	

Organisational support

No. of Participants
Grant per Participant (EUR)
Total Organisational Support Grant (EUR)

Exceptional costs

Id	Exceptional cost type	Description and Justification	Number of participants supported with this cost item	Eligible costs (EUR)	Requested grant (EUR)
Total			0		0,00 €

Budget summary (Activity YEXMS01, THE OCEAN CALLS EMERGENCY, Youth exchanges - Member States and associated countries)

Budget Items	Grant (EUR)
Total Activity Grant	0,00

Project Design

Preparation, support and follow-up

How will you prepare the participants before the start of the activity (e.g. intercultural, linguistic, risk-prevention etc.) and how will you support them during and after the activity?

Before the activity, we will ensure that all participants are well-prepared through a structured pre-departure phase. This will include intercultural preparation sessions to help them understand and respect cultural differences, avoid stereotypes, and foster an open, inclusive mindset. We will also provide basic language support, such as key phrases in English (or the host country's language) to facilitate communication, especially for those with lower language proficiency.

In addition, we will carry out risk-prevention training, including health and safety guidelines, environmental safety (e.g. handling waste during clean-ups), and practical information about the host country. Participants will receive a detailed info-pack covering travel, accommodation, insurance, local laws, emergency contacts, and COVID-related updates if applicable. During the activity, we will support participants with daily group reflection sessions, ongoing mentorship, and team-building exercises to ensure inclusion, well-being, and active engagement. Trained youth leaders and facilitators will guide the learning process, resolve conflicts if they arise, and provide emotional and practical support.

After the activity, participants will be involved in evaluation and follow-up activities, including reflection on learning outcomes (using Youthpass), sharing experiences through presentations or local events, and encouraging them to take part in future environmental or Erasmus+ initiatives. We will maintain communication through online groups and continue supporting their engagement as active young citizens at local and European levels.

What measures will you put in place to ensure the safety and protection of participants?

To ensure the safety and protection of all participants, we will implement a comprehensive set of measures before, during, and after the project, in full alignment with EU standards for youth protection and well-being.

Before the activity, we will conduct a thorough risk assessment of all locations, activities, and travel arrangements. All participants will receive an info-pack containing safety instructions, emergency contacts, health guidelines, and codes of conduct. We will also collect health and dietary information in advance to accommodate individual needs.

Each group will be accompanied by experienced group leaders or facilitators trained in youth work, first aid, and conflict resolution. A designated Safety and Welfare Officer will be responsible for monitoring well-being throughout the exchange. All staff and volunteers involved will be briefed on child protection policies and safeguarding procedures, including how to respond to any issues of harassment, discrimination, or abuse.

We will ensure that all venues are safe, accessible, and suitable for youth, with secure accommodation and clear emergency evacuation plans. Insurance coverage will be arranged for all participants, including health, travel, and accident insurance. During the exchange, we will conduct regular check-ins and reflection sessions to monitor physical and emotional well-being. Any issues will be addressed immediately and confidentially.

By creating a safe, respectful, and supportive environment, we aim to protect every participant and ensure a positive and empowering learning experience.

What activities are foreseen after the end of the Youth Exchange? How will the participants follow-up on the activity?

After the end of the Youth Exchange, several follow-up activities are planned to ensure the project's long-term impact and to keep participants actively engaged.

Firstly, each national group will organise local dissemination events—such as presentations at schools, youth centres, or community spaces—to share what they learned during the exchange. These events will raise awareness about seashore pollution and encourage others to take environmental action at the local level.

Participants will also be encouraged to implement small-scale environmental initiatives in their own communities, such as clean-up actions, social media campaigns, or eco-workshops. They will be supported by their sending organisations to turn their ideas into action, using the tools and knowledge gained during the exchange.

Additionally, participants will receive a Youthpass certificate, which helps them reflect on and document the skills and competences they developed. A digital group (e.g. WhatsApp or a private Facebook group) will remain active after the project to keep participants connected, exchange updates, and motivate each other in ongoing environmental efforts.

Finally, the participating organisations will share the results of the project (photos, videos, testimonials, etc.) on their websites, social media, and Erasmus+ networks to inspire other young people and organisations across Europe.

Through these follow-up actions, participants will continue to grow as active citizens and environmental advocates, ensuring the project's impact lasts well beyond the exchange itself.

Recognition of learning outcomes

How will you support participants to be aware of what they have learned and which competences they have developed or improved? Please remember to include the methods that support reflection and documentation of the learning outcomes in the daily timetable of each activity.

We will support participants in becoming fully aware of their learning and the competences they develop by integrating regular reflection and documentation activities throughout the Youth Exchange. Each day, the timetable will include **group reflection sessions**, where participants discuss what they have experienced, challenges faced, and skills gained. These sessions encourage self-awareness and peer feedback in a safe and supportive environment. Facilitators will guide these reflections with open questions and activities tailored to highlight specific competences such as teamwork, communication, problem-solving, and environmental awareness. Participants will also keep **personal learning journals or diaries**, where they write or draw about their daily experiences and insights. This method helps them process learning individually and track their progress over time. To document and validate their learning, all participants will be introduced to the **Youthpass** framework early in the project. They will collect evidence of their learning outcomes through photos, videos, testimonials, and written reflections. At the end of the exchange, a dedicated session will be held to help participants prepare their Youthpass certificates, linking their experiences to key competences and EU youth goals. Additionally, creative methods such as group discussions, role-plays, and collaborative projects will be used to reinforce learning and allow participants to demonstrate their new skills practically. By embedding reflection and documentation into daily activities, we ensure that participants recognize, understand, and can communicate the value of their personal and social development during the project.

The Erasmus Programme promotes the use of instruments/certificates like [Youthpass](#) or [Europass](#), to validate the competences acquired by the participants during their experiences abroad. Will your project make use of such European instruments/certificates?

Yes

Which one(s)?

Europass Curriculum Vitae (CV)

Youthpass

Are you planning to use any national instrument/certificate? If so, please describe which one.

No.

Participant with fewer opportunities

Are there participants involved in the activities who face situations that make their participation in the activities more difficult?

Yes

Which types of situations are these participants facing?

Barriers linked to education and training systems

Geographical barriers

If any, please explain the particular measures (accompanying person, reinforced preparation etc.) you will put in place to cater for the specific needs of these participants and/or to support their participation.

To ensure full and equal participation of all young people, including those facing barriers related to education, training systems, or geographical challenges, we will provide tailored support throughout the project. For participants with educational barriers, we will offer reinforced preparation before the activity, such as extra mentoring sessions to help them understand the project's goals and build confidence. Learning materials and activities will be adapted to different learning styles and levels to ensure accessibility and engagement. Where needed, accompanying persons or mentors will provide individual support during the exchange to facilitate inclusion and help overcome difficulties. We will foster a supportive and inclusive environment that values all contributions, ensuring no one feels left behind due to educational differences. For those facing geographical barriers, we will assist with travel planning well in advance and provide clear information to ease complex or long journeys. Financial support will be arranged according to Erasmus+ rules to cover extra travel costs, and when necessary, an accompanying person will support participants during travel and on-site. We will also use digital tools before and after the exchange to keep geographically distant participants connected and involved. Overall, our approach aims to remove obstacles and create an inclusive space where all participants can fully benefit from and contribute to the project, in line with the EU values of equality, inclusion, and non-discrimination.

Virtual learning/Blended activities and use of virtual components

Do you foresee Virtual/Blended activities and/or the use of any virtual component, before, during or after the activity?

No

Environmental friendly practices

Will you include sustainable and environmental-friendly practices in your activities?

Yes

Please describe them and mention how will you raise the awareness of participants on these sustainable practices?

Yes, our project will fully integrate sustainable and environmentally-friendly practices throughout all activities to lead by example and reinforce the message of environmental responsibility.

We will prioritize ****reducing waste**** by avoiding single-use plastics during the exchange and promoting reusable water bottles, containers, and utensils. Participants will be encouraged to bring their own eco-friendly items and minimize disposable materials. We will implement ****waste sorting and recycling**** at all venues and teach participants about proper waste management.

To reduce our carbon footprint, we will promote ****eco-friendly travel options**** such as using public transport, carpooling, or cycling whenever possible. We will also offset unavoidable emissions by supporting local environmental projects. Energy and water consumption will be minimized by encouraging participants to turn off lights and taps when not in use.

Sustainable food practices will be promoted by offering locally sourced, seasonal, and mostly plant-based meals to reduce environmental impact.

Throughout the project, we will raise awareness by organizing workshops and interactive sessions on sustainability topics, including the impact of pollution on the Mediterranean Sea and everyday actions to protect the environment. Reflection sessions will invite participants to discuss how to implement these practices in their daily lives.

Communication materials, social media posts, and group challenges will reinforce the importance of sustainable behavior, ensuring participants leave the project not only more informed but also motivated to continue eco-friendly practices in their communities.

Project Management

In this section we want you to describe several aspects of how you will manage your project and make sure that the participants have a high quality learning outcome. Please read the questions carefully and answer to all sub-questions.

How will you manage the project (agreements with partners etc.) and make sure that it is done in line with the Erasmus Youth Quality Standards? You will find the quality standards further down in the application form.

To manage the project effectively and ensure it aligns with the Erasmus Youth Quality Standards, we will establish a clear, transparent, and cooperative framework with all partner organisations from the very beginning. This will include signing formal **partnership agreements** that define the roles, responsibilities, and expectations of each partner, including logistical arrangements, communication protocols, participant selection criteria, and risk management plans.

Regular **online coordination meetings** will be held during all phases of the project—preparation, implementation, and follow-up—to ensure smooth communication, shared decision-making, and timely progress. All partners will be actively involved in the planning of the activities, and their contributions will be equally valued, reflecting the principles of inclusion, respect, and partnership.

The project will follow the **Erasmus Youth Quality Standards** in every aspect. In terms of **learning and inclusion**, we will ensure the use of non-formal education methods, promote active youth participation, and adapt activities to the needs of all participants. We will support each participant in reflecting on their learning and issuing a **Youthpass certificate** to document their acquired competences.

To guarantee **safe and supportive environments**, we will carry out risk assessments, provide appropriate insurance, and implement safeguarding measures to protect all participants.

In terms of **communication and visibility**, we will ensure that all partners contribute to disseminating the project's results locally and internationally, and that Erasmus+ is properly acknowledged in all materials and activities.

Finally, **evaluation and feedback mechanisms** will be included at each stage to ensure continuous improvement and that the project meets its objectives and delivers a meaningful experience in line with EU values and programme standards.

How will you organise the practical and logistical part of the project (e.g. travel, accommodation, insurance, visa, social security, mentoring and support, preparatory meetings with partners etc.)?

The practical and logistical aspects of the project will be carefully planned and coordinated in close collaboration with all partner organisations to ensure a smooth and safe experience for all participants.

Travel arrangements will be managed by each sending organisation in coordination with the host. We will provide clear travel guidelines, suggested routes, and deadlines for booking. Eco-friendly travel options will be encouraged wherever possible. The host organisation will assist with local transportation from arrival points to the venue.

Accommodation will be booked in advance and will meet safety, hygiene, and accessibility standards. Participants will be hosted in shared rooms in a youth-friendly, secure location that fosters interaction and learning. Meals will be provided on-site or in collaboration with local services, with attention to dietary needs and sustainable food practices.

Insurance for all participants (including accompanying persons) will be arranged to cover health, accidents, and travel-related incidents. We will ensure all participants are informed about what is covered and how to use the insurance if needed. For participants who require a **visa** or special documentation (such as for non-EU nationals), the host and sending organisations will work together to provide invitation letters and support the application process in a timely manner.

In terms of **social security and healthcare**, participants will be advised to bring their European Health Insurance Card (EHIC) if eligible, and all additional requirements will be addressed individually.

To ensure proper support, a system of **mentoring and group leaders** will be established. Each national group will have an experienced leader responsible for participant well-being and communication with the hosting team.

We will hold **preparatory meetings with partners** online before the exchange to finalise logistics, roles, and safety protocols. These meetings will also ensure that the pedagogical content is aligned and that all partners are actively involved in decision-making.

Throughout the project, we will maintain regular communication via email, shared documents, and messaging groups to coordinate tasks, share updates, and respond to any emerging needs. All these steps will guarantee a well-managed, inclusive, and high-quality youth exchange in line with Erasmus+ standards.

Partnerships

How and why did you choose your project partners? What experiences and competences will they bring to the project?

We chose our project partners based on shared values, a strong commitment to youth empowerment, and a common interest in environmental protection, particularly in addressing issues related to seashore pollution. All partner organisations have previous experience in organising youth activities, international exchanges, or environmental initiatives, making them reliable and competent collaborators for this project.

The selection process focused on finding partners who not only understand the goals of the Erasmus+ programme but also have the motivation and capacity to actively contribute to each phase of the project—from planning and preparation to implementation and follow-up. We also prioritised organisations that work with young people from diverse backgrounds, including those facing fewer opportunities, to ensure an inclusive and impactful exchange.

Each partner brings valuable competences to the project. Some have strong experience in environmental education, marine conservation, or sustainability practices, while others are skilled in non-formal learning methods, intercultural dialogue, youth mentoring, and community engagement. Several organisations also have experience in coordinating local clean-up campaigns, awareness-raising events, and social media outreach related to ecological topics.

Together, our partners form a balanced and diverse team capable of delivering a high-quality project that promotes EU values, empowers young people, and contributes meaningfully to the fight against seashore pollution in the Mediterranean region.

How will you communicate with them?

We will communicate with our project partners through a combination of reliable and efficient channels to ensure clear coordination, transparency, and active collaboration throughout all phases of the project.

Before the project starts, we will organise regular **online meetings** (via Zoom, Google Meet, or similar platforms) to plan activities, discuss responsibilities, and align expectations. These meetings will help us build strong working relationships and ensure that all partners are equally involved in decision-making.

We will also use **email** as the primary tool for official communication, document sharing, and updates. A shared **cloud folder** (such as Google Drive) will be created to store all important documents, such as timetables, info-packs, consent forms, and evaluation tools, ensuring all partners have access to the latest versions.

For quick updates and daily coordination, we will use a **messaging platform** such as WhatsApp or a dedicated group chat to maintain informal contact and respond quickly to any questions or needs.

During the exchange, we will hold **daily coordination check-ins** with group leaders to monitor progress, address challenges, and make sure everything runs smoothly. After the activity, we will continue communication to support follow-up actions, reporting, and dissemination.

This multi-channel approach will ensure strong cooperation, shared ownership of the project, and timely communication at every stage.

How will you monitor and coordinate their contribution?

We will monitor and coordinate our partners' contributions through a structured, transparent, and collaborative approach to ensure that each organisation actively participates and meets their responsibilities throughout the project.

At the start, we will define clear roles, responsibilities, and deadlines in a **partnership agreement**, which all partners will review and sign. This document will outline each organisation's tasks during the preparation, implementation, and follow-up phases, including participant selection, travel arrangements, activity delivery, and dissemination.

To ensure smooth coordination, we will hold **regular online meetings** at key stages of the project to review progress, exchange updates, and address any challenges. These meetings will also be used to ensure that all partners are contributing equally and staying aligned with the project goals and Erasmus+ quality standards.

We will use a **shared online workspace** (e.g. Google Drive or Trello) to track tasks, share documents, and monitor deadlines. This allows transparency and easy access to important information for all partners.

During the Youth Exchange, we will have **daily leader meetings** to assess the day's activities, gather feedback, and adjust the programme as needed. This ensures that each partner remains engaged and responsible during the implementation phase.

After the project, we will evaluate each partner's contribution through **feedback forms and review meetings**, discussing what worked well and what could be improved in future collaborations.

This coordinated system helps maintain accountability, encourages mutual support, and ensures that all partners contribute meaningfully to the success of the project.

Which other actors (organisations or individuals) will be involved and how?

In addition to the main partner organisations, we plan to involve several other actors—both organisations and individuals—who will contribute to the quality, visibility, and local impact of the project.

At the **local level**, we will collaborate with **environmental NGOs**, **municipal authorities**, and **community groups** that are already active in coastal protection and sustainability. These organisations may support the project by providing expert input during workshops, participating in public clean-up actions, or helping with logistics such as access to public spaces and equipment.

We also intend to involve **local schools and youth centres**, either by inviting their students to take part in dissemination

events or by encouraging our participants to share their learning experiences with other young people. This will help raise environmental awareness beyond the project group and strengthen community engagement.

****Environmental experts or activists**** may be invited as guest speakers or facilitators during specific sessions, offering professional insights into marine pollution, waste management, and sustainable living. Their contribution will give participants a deeper understanding of the topic and inspire them through real-world examples.

On the ****media and visibility**** side, we will work with ****local journalists, bloggers, or social media influencers**** to help promote the project, share its outcomes, and amplify its message within and beyond the local community.

These additional actors will enrich the project by offering local knowledge, professional expertise, and outreach opportunities, while reinforcing our core objectives of education, sustainability, and youth empowerment.

Evaluation

How will you evaluate your project's success? Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results?

We will evaluate the success of our project through a continuous and participatory process involving all key actors—participants, partner organisations, and local stakeholders. Our goal is to measure not only the successful implementation of planned activities but also the achievement of our main objectives: raising environmental awareness, encouraging youth participation, and promoting intercultural learning.

Before the exchange, participants will complete a simple questionnaire to assess their expectations, existing knowledge on environmental issues, and personal goals. This will help us set a clear baseline for comparison after the project.

During the project, we will use daily reflection sessions and group feedback activities to monitor the learning process, engagement, and group dynamics. These sessions will help us adjust the programme in real time if needed and ensure that learning is happening in an inclusive and supportive environment.

At the end of the exchange, we will carry out a final evaluation using feedback forms, group discussions, and creative methods like drawing or storytelling to allow participants to express what they have learned. We will also guide them in completing their Youthpass certificates, helping them to reflect on the competences they developed.

Partner organisations will meet in a final evaluation meeting to review the overall process, the quality of cooperation, and the outcomes at the organisational and community level. We will also collect feedback on logistics, preparation, and non-formal learning methods.

To assess the wider impact, we will follow up on dissemination and community activities led by participants in their home countries—such as clean-ups, awareness campaigns, or school presentations. We will also track engagement with our digital materials and social media content to understand how the project's messages have reached the public.

All evaluation results will be compiled into a final report that will guide future projects and contribute to ongoing improvement. This comprehensive approach will ensure that we measure both immediate and long-term impact, in full alignment with the Erasmus+ Youth Quality Standards.

Sustainability of the results

What will you do to make sure that your project continues to have effects also after it ends?

To ensure that our project continues to have a lasting impact after it ends, we will implement a strong follow-up and sustainability plan focused on empowering participants, strengthening partnerships, and sharing the project's results widely. First, we will support participants in becoming **active multipliers** of the project by encouraging them to lead follow-up activities in their local communities—such as clean-up events, awareness campaigns, school workshops, or environmental clubs. They will be given tools, ideas, and mentoring from their sending organisations to help them turn their experiences into action.

All participants will receive a **Youthpass certificate**, which not only recognises their learning but also helps them reflect on how to use their new competences in future education, employment, or volunteering opportunities. We will also keep participants connected through an online group where they can share updates, support each other, and collaborate on new initiatives.

On the organisational level, we will build on the partnerships and good practices developed during the project to plan future cooperation within Erasmus+ and beyond. Materials created during the exchange—such as videos, guides, or presentations—will be published online and shared with schools, youth centres, and environmental organisations to inspire further action.

Finally, we will prepare a **dissemination and impact report** to summarise the outcomes and lessons learned, which will be shared with stakeholders at the local, national, and European level. By combining local action, long-term engagement, and broad visibility, we aim to ensure that the positive effects of our project continue well beyond its official end.

Are you planning measures to make sure that the results produced are used and beneficial to others beyond the project's lifetime? If yes, which ones?

Yes, we are planning several measures to ensure that the results of the project are used and remain beneficial to others beyond its lifetime.

First, we will create and share **tangible resources** produced during the project—such as educational materials, awareness videos, social media content, and workshop outlines. These will be published online through our organisations' websites, social media platforms, and relevant Erasmus+ or youth networks, making them accessible to a wider audience including schools, NGOs, and youth workers.

We will also prepare a **dissemination toolkit** that partners and participants can use to present the project's results in their local communities. This may include a presentation template, a photo gallery, and guidelines on how to organise awareness-raising activities or clean-up events.

Participants will be encouraged to act as **youth ambassadors for environmental protection**, sharing their knowledge and experiences through local events, blogs, and school visits. This peer-to-peer approach increases the reach and relevance of the project outcomes.

Additionally, all partner organisations will integrate the project's learning methods and environmental practices into their ongoing youth work. This will help embed the project's values—such as sustainability, inclusion, and civic responsibility—into their future activities.

Finally, we will produce a **final impact report**, highlighting key outcomes, success stories, and recommendations. This document will be shared with stakeholders at the local, national, and European levels, contributing to future policy discussions or project development in the field of youth and environmental education.

Through these measures, we aim to ensure the results are reused, adapted, and built upon well after the official project period ends.

Dissemination of project results

How will you make your project visible outside your organisation and partner organisations? How will you share its results and success? With whom will you share the results?

To ensure strong visibility and broad impact, we will implement a clear dissemination strategy that promotes the project beyond our organisation and partner organisations, both during and after the exchange. Throughout the project, we will actively share updates, photos, videos, and testimonials on social media platforms, using project hashtags and tagging relevant networks, Erasmus+ national agencies, and environmental groups to increase outreach. We will also create digital materials such as short videos, infographics, blog posts, and a final impact report to highlight the project's goals, achievements, and learning outcomes. These materials will be published on our organisations' websites, shared through newsletters and mailing lists, and uploaded to Erasmus+ platforms such as the European Youth Portal. Locally, we will organise public dissemination events such as presentations in schools, youth centres, or municipal venues, where participants can share their experiences and raise awareness about seashore pollution and youth participation. We will also contact local media, including newspapers and radio stations, to report on the project's results and impact. The results will be shared with a wide range of stakeholders, including local communities, schools, environmental NGOs, youth organisations, Erasmus+ networks, municipalities, and other youth workers interested in sustainability. By combining online and offline tools and targeting both local and European audiences, we aim to make the project visible, relevant, and impactful well beyond its duration.

How will you involve participants in such activities?

We will actively involve participants in all dissemination and follow-up activities to ensure they feel ownership of the project and become ambassadors of its message. During the Youth Exchange, participants will be encouraged to document their experiences through photos, videos, and testimonials, which they can help create and share on social media and other platforms. They will also take part in preparing presentations, workshops, or creative events to showcase what they have learned to their local communities, schools, and youth centres after the exchange. Participants will be supported and guided by facilitators and partner organisations to organise local clean-up campaigns, awareness-raising activities, or peer-education sessions. We will encourage them to take leadership roles in these initiatives, fostering their skills in communication, teamwork, and project management. Additionally, participants will be invited to contribute to online groups and forums where they can share updates, exchange ideas, and collaborate on new environmental projects. By involving young people directly in creating and spreading the project's results, we ensure their engagement is meaningful and sustainable, while also expanding the reach and impact of the project's objectives.

Erasmus+ Youth Quality Standards

Organisations implementing Erasmus learning mobility activities must adhere to a set of quality standards. These standards exist to ensure quality experience and learning outcomes for Erasmus participants, and to make sure that all organisations receiving the Programme's funding are contributing to its objectives.

Please OPEN THE DOCUMENT and carefully read the Erasmus+ quality standards presented below and confirm your agreement. [erasmus-youth-quality-standards_en.pdf \(europa.eu\)](#)

Subscribing to Erasmus quality standards

To apply for Erasmus+ accreditation, your organisation must subscribe to the Erasmus+ Youth quality standards and accept to be evaluated based on those standards. Since the Erasmus+ accreditation is valid for a longer period, your organisation's performance in maintaining the Erasmus+ Youth quality standards will also influence how much funding you may receive in subsequent years.

Please read the following statements carefully and confirm your agreement:

- ☒ I have read the above Erasmus Youth quality standards
- ☒ I confirm that I, my organisation and the co-beneficiaries (where applicable) adhere to the Erasmus Youth quality standards
- ☒ I understand and agree that Erasmus Youth quality standards will be used as part of the criteria for evaluation of the activities implemented under this project

EU Values

The Erasmus+ programme's implementation, and therefore, the programme beneficiaries and the activities implemented under the programme, have to respect the EU values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities, in full compliance with the values and rights enshrined in the EU Treaties and in the EU Charter of Fundamental Rights.

Article 2 of the TEU: The Union is founded on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities. These values are common to the Member States in a society in which pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men prevail.

Article 21 of the EU Charter of Fundamental Rights: 1. Any discrimination based on any ground such as sex, race, colour, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of a national minority, property, birth, disability, age or sexual orientation shall be prohibited. 2. Within the scope of application of the Treaties and without prejudice to any of their specific provisions, any discrimination on grounds of nationality shall be prohibited.

Subscribing to EU Values

☒ I confirm that I, my organisation and the co-beneficiaries (where applicable) adhere to the EU values mentioned in Article 2 of the TEU and Article 21 of the EU Charter of Fundamental Rights

☒ I understand and agree that EU Values will be used as part of the criteria for evaluation of the activities implemented under this project

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
Total Size (kB)	0

Accession forms

Please download the accession forms, have them signed by the relevant legal representatives, and attach the signed forms here. You can attach a maximum of 90 documents.

Accession forms must be provided at the latest before the signature of the grant agreement.

File Name	File Size (kB)
Total Size (kB)	0

Timetable

Please attach the timetables for the physical events and mobility activities using the template provided.

File Name	File Size (kB)
Total Size (kB)	0

Other Documents

If needed, please attach any other relevant documents (a maximum of 6 documents). Please use clear file names.

If you have any additional questions, please contact your National Agency. You can find their contact details: [List of National Agencies](#).

File Name	File Size (kB)
Total Size (kB)	0
Total Size (kB)	0

Checklist

Before submitting your application form to the National Agency, please make sure that:

- ☒ It fulfills the eligibility criteria listed in the [Programme Guide](#).
- ☒ All relevant fields in the application form have been completed.
- ☒ You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: EL02 - NEDIVIM Youth and Lifelong Learning Foundation

Original content and authorship

- ☒ I confirm that this application contains original content authored by the applicant and partner organisations.
- ☒ I confirm that no other organisations or individuals external to the applicant and partner organisations have been paid or otherwise compensated for drafting the application.

Protection of Personal Data

Please read our privacy statement to understand how we process and protect [your personal data](#)

Please also keep in mind the following:

Accession forms of each partner to the applicant, should be submitted latest before the signature of the grant agreement. If the application is approved for funding, signed accession form will be considered as a condition for signature of the grant agreement.

The documents proving the legal status of the applicant must be uploaded in the Organisation Registration System, here: [Organisation Registration System](#)



Submission History

Version	Submission time (Brussels time)	Submission ID
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